



22nd August, 2019 Issue 22

Newsletter

Echuca Specialist School acknowledges the history, culture, diversity, and value of all Aboriginal and Torres Strait Islanders, and pays respect to their elders past and present, as well as acknowledging future generations.



Acting Principals message:

Beacon

On Tuesday some of our VCAL students participated in an interview preparation session with Cheryl Sweeney and Jacq Campbell from the Campaspe Cohuna Learn Local Network (CCLLEN). This was part of the Beacon Foundation activities. The students learned how to choose a job to apply for, what needed to be in a cover letter to an employer and how to create a resume. They also practised interview skills such as how to confidently introduce yourself, the art of shaking hands and practised talking about themselves for one minute. On Tuesday 3rd of September they will put their learning into practice when they participate in 'Mock Interviews'. These will be held with local members of the community and will closely replicate a real job interview. The students will receive feedback from their interview that they can use to when the time comes for a real interview. It is a wonderful opportunity for our students to be involved with the Beacon Foundation to learn these vital skills for post school life. We thank both Cheryl and Jacq for their time.







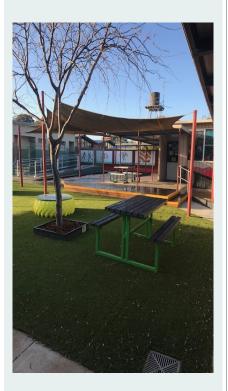
Campaspe Youth Partnerships

Last week Anne Trickey and Cheryl Sweeney from the CCLLEN visited our staff meetings. They share some information about the programs that our students attend. We are very lucky to have access to so many rich and exciting learning experiences within our community. Some of the programs include:

Murray Life Adventures ICAN Imagination Club Mates Mentoring Beacon leadership program

Our Vision:

To provide inclusive and engaging learning that empowers all students for life



Dates to remember:

August:

17th—23rd—BOOKWEEK 23th - Book Week Parade 29th—Fathers Day Stall

September:

12th—Swan Hill Sports 19th—School Council 20th—End of Term—Dismissal **2pm**

October:

7th—Start of Term 4 8th—Year 7 Immunisation 26th—"hole in One" competition 31st - School Council

CON'T ACTING PRINCIPAL REPORT

Youth Expo

Our VCAL students will participate in the Youth Expo at the Echuca College. The Youth Expo is a great way for the students to visit many stalls and speak to people within our local community. An exciting part of the expo is the Art exhibition. Toni has been collecting some pieces of art to enter in the art exhibition.

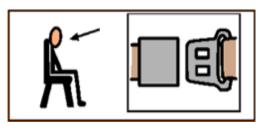
Grub in a Tub

Students and staff from Room 16 have created a cooking program called Grub in a Tub. This program includes planning the recipes, shopping for ingredients, cooking and preparing the meals and taking orders and delivering the meals. Throughout the Term some of the meals that have been created include risotto, schnitzel roll and baked potato. Well done.

".On Wednesday 14th of August there will be a collaborative school council meeting. Both School Council's from Twin Rivers and Echuca Specialist School will meet to discuss the project and to answer questions relating to the co-location of the schools"

PBS TARGETED BEHAVIOUR—WEEK 6

Inclusion on the Bus



I stay in my seat and wear my seatbelt

I move safely when getting on or off the bus





Echuca Specialist School





Saturday 26th October 2019

Echuca Back Nine Golf Course

Ambrose starts 1.00pm

Hole in One starts at 3.00pm only 250 balls



Hole In One Major Prize

Kia Cerato GT donated by Echuca Kia

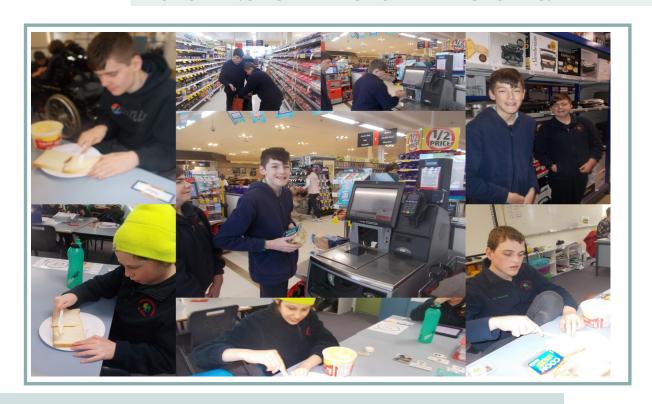
Enter your team for a 4 Ball Ambrose Competition

or come & have a shot at the HOLE IN ONE

BBQ, Drinks, Live Music & Auction Items

Please contact the school to register your team 5482 2769

ROOM 17 SHOPPING—BENNETT & AARON WENT SHOPPING FOR ITEMS TO MAKE TOASTIES.



ROOM 1 STUDENTS FLOATING THEIR BOATS THAT THEY MADE AS PART OF THEIR TRANSPORT PROGRAM.









DAYS GO BY: Students from Echuca Specialist School and Echuca Primary School came together to celebrate 100 days of school.

Preps count to their first 100

By Alex Gretgrix

IT'S HARD to imagine spending 100 days doing anything, but prep students around the country celebrated just that after they recently hit the school milestone.

Thanks to the One & All Inclusion project, students from Echuca Specialist School gathered at Echuca Primary School to take part in some fun activities to celebrate the big day.

From painting 100 dots and making a chain of 100 rings to colouring crowns and decorating biscuits, the students were able to learn and celebrate all at the same time.

"We've been counting down the days," Echuca Primary teacher Gemma McGowan said.

"It's great because it teaches the students about numbers and we were able to teach them to count in tens and work out how many days it would be until their 100th day.

"It's just a great celebration as well. It's such a milestone for them to have been at school for this long and it's just great."

Echuca Specialist School prep teacher Jane McMullen said getting together and celebrating the milestone was important for the students.

"It's exciting, having been at school for one hundred days," she said.

"I think it's important to bring the Echuca Specialist School students into mainstream school as much as possible for any day.

"Because we have a small number

of prep students at our school, it's not a very big celebration so it's nice for them to come and be around other kids and experience what a celebration looks like at a bigger school."

And, for most of the students, their first 100 days of academia have been enjoyable.

"We get to have free time each day, but partying for the 100th day at school is fun," Echuca Primary School student Fraser Thompson said.

"I love art because I get to paint my favourite Avenger superheroes." We now have a new Eftpos machine with payWave



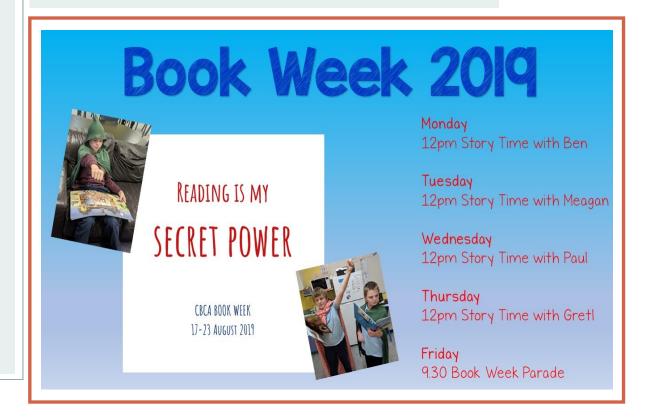


The Fathers/Special Person day stall will be on

Thursday 29th August

in the staffroom between 9:00—11:00. Each child may bring \$5 to spend on purchasing 2 small or 1 large item.

BOOK WEEK ACTIVITES



Student Absence

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

- Online: log the absence directly using your school's IT platform.
- **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
- **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

NOTIFYING THE SCHOOL OF YOUR CHILD'S ABSENCE EITHER PRIOR TO, OR ON THE DAY THAT THEY WILL BE AWAY, HELPS ENSURE THE SAFETY AND WELLBEING OF CHILDREN AND WILL FULFIL YOUR LEGAL RESPONSIBILITY.

WHY DO I NEED TO NOTIFY THE SCHOOL IF MY CHILD IS ABSENT?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Notifying the bus is also very important if your child will not be at school but this does not means the school will be notified, you must also contact the school. Happy
Birthday to
the following
students



Jet
Izy
Eden
Connor
Tamryn
Jack
Bennett
Tyler T





Room 1- Will & Shaun-SOW

For using their words to ask to change yards at recess



Room 1-Elijah-SOW

Using beautiful manners at all times

Room 2— Liam—SOW



Concentrating on saying please and thank you this week

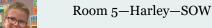
Room 2—Everyone - SOW

100 days of Prep



Room 5— Kyron—SOW

Working hard on using his manners by signing please and thank you



Using his manners and keeping his hands and feet to himself



Room 7- Conrad-SOW

Using his manners and keeping his hands and feet to himself



Room 11— Chaz—SOW Using his manners



Room 13 - Manny-SOW Using his manners and keeping his

hands and feet to himself



Room 14-Kurt-SOW Always using his manners at school

SOW & PBS OF THE WEEK SECONDARY



Room 16—Jakob—SOW Following his program in the classroom and in the yard



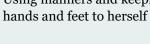
Room 16-Tyler-PBS Always using her manners and keeping her hands and feet to herself



Room 18- Hunter-SOW Participating well in his program



Room 18 -Bindhi-PBS Using manners and keeping her





VCAL- Toby-SOW

VCAL—Zackary—SOW

Using his problem solving skills to help him at recess

Having a great first day at the Café



Room 17-Tyler -SOW Being very helpful and building his resilience

Room 17-Tyler-SOW Using his manners and following instructions



VCAL-Jacob-PBS Keeping his hands and fee to himself VCAL-Jack-PBS For always keeping his hand and feet



WEEK 5



Room 1— Angela—SOW Always doing her best in all areas of her school day



SOW & PBS OF THE WEEK PRIMARY

Room 11— Izayah—SOW
For communicating with staff



Room 2— Zayne —SOW Always tries his best at school



Room 13— Everyone—SOW

Asking for help when they need it and being very resilient with staff changes within the last two weeks.



Room 5— Codee—SOW Always trying her best and asking for help when she needs it



Room 14— Lucas—SOW

Asking for help when he needs it.

Room 14—Izy—SOW

Always doing his best at school



Room 7— Jet —SOW

Doing his best and asking for help when he needs it

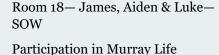


SOW & PBS OF THE WEEK SECONDARY



Room 16—Zachary—SOW Working hard at his program







Room 16—Tamlye—PBS

I ask for help when needed and do my best



Room 18 -Britney—PBS
Trying her best with her English work



Room 17—Jakob & Bennet—SOW Amazing artwork in Friday Electives



VCAL—Abby—SOW

Amazing work in music

VCAL—Jack W—PBS

Adventures



Room 17-Ben—SOW Always doing his best



Fantastic communication when making phone class during event planning



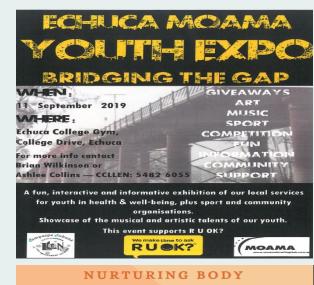
VCAL—Jack A—PBS

Doing his best at "Hands on Learning"

VCAL—Jan—PBS

Always doing his best

COMMUNITY NEWS







We are looking for volunteer Mentors

MATES is a youth mentoring program which matches a young person (Mentee) with a volunteer (Mentor) from the local community.

the local community.

Mentor: Provide an additional positive role model in the lives of young people

Assist: Assist and extend the positive life experiences of young people

Trust: Model a trusting relationship between the Mentor and Mentee
Engage: Engage young people more into their schools and local communities

Skills: Identify and enhance the skills of young people

We need Mentors who are:

- Over the age of 18
- Have a genuine concern or interest in young people
- Want to make a difference in a young person's life
- Are able to give one hour of their time once a week during school terms.
- Can complete 4 hours of mentor training and obtain a

MENTOR TRAINING will be held on Wednesday 4 September & Tuesday 10 September 9.00am-11.00am (2 X 2 =4 hour training)

Twin Rivers Primary School meeting room

For more information or to register for the training please contact:

Campaspe Cohuna LLEN 5482 6055 or Cheryl Sweeney 0400 896 295

email: youthpartnerships@kclc.com.au





Parent Workshop

Think about the Future

Life after school for



This FREE workshop is for parents of secondary school students with a disability. Get the latest information about career planning and share ideas with other parents. Learn how to help your child make the transition from school to postschool options, including work.

Bookings essential. Presented by the Association for Children with a Disability (ACD) www.acd.org.au



"I have a son with high support needs. This workshop opened my eyes to some options I hadn't previously thought about. I left feeling quite energised. Thanks ACD." - Parent

	DATE & TIME	Tuesday, 3 rd September, 2019, 12.00pm-3.00pm
	VENUE	Echuca Library meeting room, 310 Hare St, Echuca
	REGISTER	https://echucascc.eventbrite.com.au
	CONTACT	Kylee or Jenny at ACD educate@acd.org.au

Includes morning/afternoon tea. Workshops may be cancelled if numbers are low.











Entry Form

Team Name:		
Contact Name & Phone No:		
Email Address:		
Team members:		
Player 1:	Handicap:	if applicable
Player 2:	Handicap:	if applicable
Player 3:	Handicap:	if applicable
Player 4:	Handicap:	if applicable

Please return entry form to <u>echuca.ss@edumail.vic.gov.au</u> or to the school office and an invoice will be forwarded for payment.

Only 18 teams can be registered so get your entry form in ASAP.

If you have, any queries please contact Tracey or Jenni on 5482 2769.

Thank you for your support.