



28th February, 2019  
Issue 4

# Newsletter

Echuca Specialist School acknowledges the history, culture, diversity, and value of all Aboriginal and Torres Strait Islanders, and pays respect to their elders past and present, as well as acknowledging future generations.



## Assistant Principals message:

### School Council Elections

It is that time of year, the Echuca Specialist School, School Council are calling for nominations for two vacancies in the category of parent representative. If you are interested in these positions please make contact with the office.

### Beacon

Our elected Beacon leaders Zach Phyland and Jai Vesty will participate in the Beacon Business Breakfast. This is an exciting event where a range of community members will network and are provided with a fantastic opportunity to celebrate the great work of the students.

### Internet Use by students

*Internet safety for parents* is something you should not ignore and doesn't have to be too much of a burden. If you follow our simple steps you can rest assured that your family's use of the internet will be safe and secure and you can avoid at least one of the many headaches that come with parenting.

### Supervision (tip one)

Whilst there are many tools out there to make internet supervision easier for you, children should be supervised 100% of the time when it comes to their digital world.

### Parental control software (tip two)

Parental control software is an absolute wonder for anyone scared of letting their children view the internet for fear of what they might be exposed to.

### Our Vision:

To provide inclusive and engaging learning that empowers all students for life



### Dates to remember:

#### March:

11th—Labor Day Public Holiday

22nd —Student Free Day—  
Smart Spelling staff PD

26th—Year 7 Immunisation

28th—School council Meeting

#### April:

5th—End of Term 1

23rd—Start of Term 2

24th—Year 10 Immunisation

25th—Anzac Day Public Holiday

## CON'T PRINCIPAL REPORT

### ICAN/ Imagination Club



It is with much excitement that I announce that for a second year students from Echuca Specialist School will participate in the ICAN mentoring program. This program specifically focusses on students developing an ICAN message in their lives. Four students will participate in sessions with students from St Joseph's College and the Echuca College. A parent information session will be held soon, stay tuned for more details.

This year the Imagination Club will begin for primary aged students in either grades 5 and 6. We will be participating in a range of activities at a venue to be confirmed. We will have five spots available for our students.

### Talking to your child about the internet (tip three)

This is often the most overlooked but certainly one of the most important of all precautions parents should take. Whilst supervision and software will work, you have to bear in mind that at some stage these 'parental controls' will have to be removed. When that happens it is much better if your child is prepared adequately to deal with the internet in a mature and responsible way.

*“Reading is also an important why to make the link between spoken words and written words”*

## Helping Your Child to Read

### Reading Together

Reading together is a valuable thing to do. Reading increases your child's vocabulary, expands your child's understanding of the world, and gives them confidence when using language. Reading is also an important way to make the link between spoken words and written words.



Here are some general tips:

- ◆ Visit your local library to select and read books together
- ◆ Encourage your child to select books, magazines, catalogues or multimedia stories according to interests.
- ◆ Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- ◆ Position yourself so your child can see the words and the pictures.
- ◆ Run your fingers across the page with each word to help your child identify and remember words and sounds.
- ◆ Look for rhyme, rhythm or repetition in books. This will help develop your child's love of language.
- ◆ When reading to your child, read stories with expression or character voices. This will help make reading fun.
- ◆ Allow your child to read at their own pace. Model good pace when you read to them.
- ◆ Give your child the opportunity to re-read books.

## PBS TARGETED BEHAVIOUR

### Yard – Knowledge

I follow the rules for each yard



ROOM 11 STEM PROGRAM—APPLE UP ON TOP AND MAZE.

## Bus

A reminder to families and Carers to contact bus staff if there are changes in the transport for your child to or from school.

Rushworth—0418 322 861

Cohuna—0418 847 627

Kyabram—0448 981 2 78

Rochester—0427 685 124



## Student Absence

The [School Attendance Guide-lines](#) specify that from the end of Term 2 2018, government schools must contact parents/carers as soon as practicable on the day of an unexplained student absence.

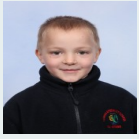
Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools. Parents/carers have an obligation to notify the school of their child's absence and schools are required to notify parents/carers on the day of an unexplained student absence.





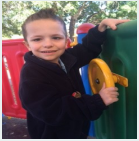


## Student PBS of the Week Primary



Room 1—Zane

Wearing his hat and a great job with independent reading



Room 2—Frank

Communicating his ideas during learning



Room 5—Codee

Communicating with others how she is feeling



Room 7—Conrad

Wearing his hat and following the rules



Room 11— Oliver

Sharing with others and persistence with his STEM activity



Room 13—Daniel

Communicating with others how he is feeling



Room 14—Trent

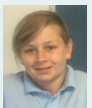
Always remembering to wear his hat.

## Student and PBS of the Week Secondary



Room 15—Molli

Following directions from staff



Room 16—Mitch—PBS

Following directions from all staff



Room 16—Natie—SOW

Problem solving and making great choices.



Room 17—Aaron—PBS

Always following school rules.



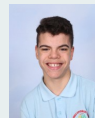
Room 17—Nate—SOW

For inclusion in the classroom



Room 18—Bindhi—PBS

Communicating her feelings to staff



Room 18 Tyler—SOW

Great learning



Room 19—Kaitlyn

Great Communication



VCAL—Adrian—SOW

Fantastic effort at Tongala Primary School



VCAL—Kaitlyn—SOW

For order taking and delivery at Twin Rivers Cafe



## COMMUNITY NEWS



Come and try ZUMBA !!

"Special needs" Group every

Thursday at 4pm only \$5

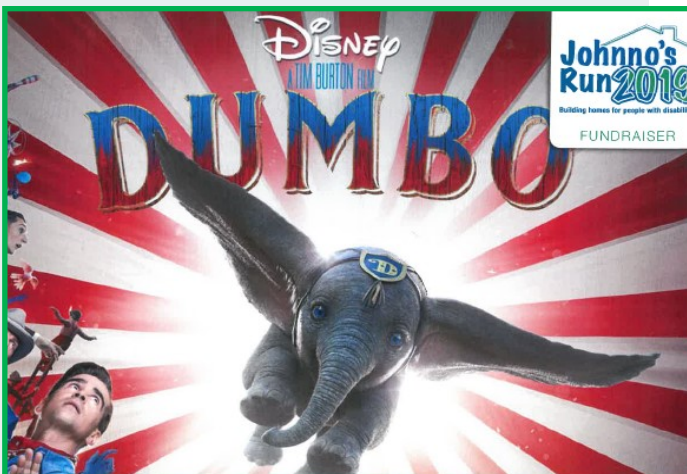
for 50 minutes of fun dancing to music!!

You can watch, do a little, do a lot, it's up to you.

At Quality Mind & Body Fitness Centre

71 Ogilvie Ave, Echuca

(For further information contact Sandra Dawes 0409 507 478)



**Johnno's Run 2019**  
Building homes for people with disability  
FUNDRAISER

The O'Dea Family Movie Fundraiser for Johnno's Run raising funds for the Moama Opening Doors Project

Movie: Dumbo  
Sunday 31 March 2019  
2:00pm start. Afternoon tea provided after the movie  
Venue: Echuca Paramount

\$20 tickets available from:  
Venue | CLRS Office - 26A Percy Street, Echuca  
Contact | Prue O'Dea - 0421 060 440

Community Living & Respite Services  
EMPD ECHUCA MOAMA PRINT & DESIGN  
Opening Doors Project



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