28th March 2024

Principals Report

Paul Marshall

ECHUCA



Issue 5

Easter holidays

With tomorrow being Good Friday, today is the last day of term 1. School finishes at 2pm (one hour earlier) so make the necessary adjustments to your pick-up time.

I wish all of our families and school community a happy Easter and hope that everyone has a safe, relaxing and enjoyable break.

We look forward to seeing you all on day one of term 2 on Monday $15^{\rm th}$ April.

SSG day

Our next SSG day will be held on the 3^{rd} Friday of term 2. This is Friday 3^{rd} May. Teachers will be in touch early next term to organise a meeting time. It is a requirement from the education department for us to have 4 SSG's a year. They are invaluable for setting appropriate goals and creating a positive relationship between home and school.

Swimming pool

We're getting a swimming pool! We have been successful in an application for a hydrotherapy pool to be built on our school site by September of 2026. We are extremely proud but also fortunate because only seven schools across the state were successful.

We will be working with the Victorian School Building

Authority and architects to design and build the pool. I will be seeking feedback and ideas throughout the process.



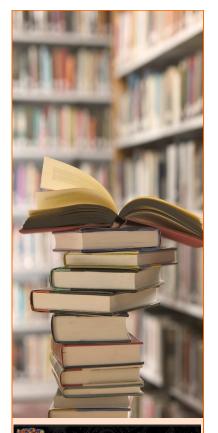


MARCH

28th	End of Term 1
	Early dismissal
	2pm
29th	Good Friday

APRIL

15th	Term 2 starts
18th	Yr10
	Immunisations
19th	Photography consent form to be returned
19th	School Photos
25th	Anzac Day



Acknowledgement of Country

Echuca Twin Rivers Specialist School acknowledges the history, culture, diversity, and value of all Aboriginal and **Torres Strait** Islanders, and pays respect to their elders past and present, as well as acknowledging future generations.



Beacon breakfast

Last Thursday I attended the Beacon lead- Last week staff participated in learning er's business breakfast at Radcliffe's in Echuca. The Beacon leaders across the Echuca/Moama secondary schools organised a special breakfast to kick start the Beacon activities for the year. The Beacon program offers students opportunities and the skills required to find work after they graduate. Some of the activities include a careers expo, resume and interview techniques session, as well as mock interviews to experience

what it is like to go for a job. Our Beacon leaders, Saxon and Jayde, did an amazing job speaking in front of a crowd of around 150 people.

Cricket

Our students recently participated in a cricket competition against several other specialist schools in Shepparton. Our students participated really well, however was their it

display of our school values inclusion and respect that really shone through. Well done to the team.



New staff and changes to F-2 pod

Over the course of the term we've had a few extra new students enrol that we didn't know were coming. As a result, our classrooms in the F-2 pod have been bursting. We've made the decision to employ an extra teacher and start a new class in the F-2 pod. The new teacher is Sabrina Woods and she is early years primary trained. We look forward to welcoming Sabrina to our school at the beginning of term 2.



Curriculum day last week

around the foundational knowledge of complex and developmental trauma and practical strategies to use in classroom / school settings. It was a fantastic day with vital knowledge being passed on to staff. Points covered included:-

Neurobiology of complex trauma

How trauma impacts children's brain, body, memory, attention, emotions, relationships, behaviour and capacity to learn

Understanding the meaning behind the behaviour

Intersection of trauma experience and • neurodiversity

Critical importance of safe space and ٠ relationships for co-regulation

Strategies to increase capacity for relationships in staff and students

Practical classroom strategies staged, predictive, adaptive, connected, enabled

Positive behavioural supports (with a trauma-informed lens)

Importance of self-reflection and care

Embedding learning into your team building a culture of compassion and curiosity



Staff also enjoyed dancing and other movement breaks throughout the day.

Willow the Wellbeing Dog









Specialist School eligibility review





Department of Education

Take part in a quick survey on the experiences of families in specialist schools

The Victorian Government is looking into the processes and rules that are used to decide whether students are able to go to specialist schools and settings.

To do this, they are asking parents/carers and students to do a survey with questions about your experience in specialist schools.

The aim of this work is to see if it can be made easier for students with disability and high needs to enrol in their chosen school.

There is a survey for parents and carers of a child with disability with experience in the specialist school system. There is also a survey for current and former specialist school students.

If you would like to do the survey, please click on the link:

Parent/carer survey: <u>https://eysau.syd1.qualtrics.com/jfe/form/</u> SV_5yZGNJZmnmTYNx4

Current/former student survey: <u>https://eysau.syd1.qualtrics.com/jfe/form/</u> SV_3k17RQVem2Asu58

You do not have to do the survey if you do not want to.

The survey should take about 10 minutes to do. If you want to do the survey, please do it by 25 March 2024.



Photographing, Filming and Recording Students

A note will come home this week regarding the new policy for photographing, filming and recording students. We ask the you read this consent form carefully and tick one or more or none of the 3 options on page 2. If you have any queries please don't hesitate to contact the school. The completed consent form must be returned to school by Friday 19th April. If no consent is received we will assume that you do not consent to the optional uses as described.

Teachers v Student football game this was a fantastic match.

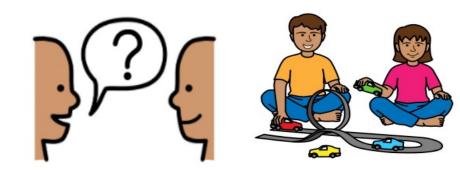








POSITIVE TARGETED BEHAVIOUR We ask to join in



2024 BUS STAFF

Rushworth: 0418 322 861 Neil, Anne & Sharon

> Cohuna: 0418 847 627 Alan & Jess

Elmore: 0427 685 124 Bill, Kevin, Jan, Sandra & Mirinda

Kyabram: 0448 981 278 Peter & Megan



7-9 bush inquiry group enjoying their bush walks and learning first aide







Our Vision

To provide inclusive and engaging learning that empowers all students for life



Our Values Be Respectful Be Inclusive Be Responsible







Kiwanis

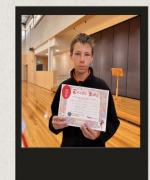


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3-6 Pod Disco





Home-Hosts Required

The Rotary Club of Echuca Moama are seeking home-hosts for 8 Teachers from Malaysia as they participate in teaching, training and professional learning in Echuca. Ideally, home-hosts would be able to host two teachers for two weeks in separate bedrooms, but other arrangements will be considered. The periods we are looking for home-hosts are:

Sunday, 14 April - Saturday, 27 April 2024

Saturday, 27 April - Saturday, 11 May 2024

We hope that home-hosts would be willing to welcome the teachers into their homes and provide them with breakfasts and include them in family dinners. A token of our club's appreciation will be provided in the form of a gift card and an invitation along with an invitation to join our events and tourism activities with the teachers.

For more information, please contact Rob Foran on 0403 884 334 or rob.foran@echucarotary.org.

Thanks again and hopefully we have one or two takers.

Regards,

Rob Foran

President 2023-24 | Rotary Club of Echuca Moama | PO Box 199 Echuca VIC 3564 Assistant Governor Goldfields South 2022-24 | District 9800 <u>rob.foran@echucarotary.org</u> | 0403 884 334 | echucarotary.org



COMMUNITY NEWS

OUR SCHOOL

Echuca Twin Rivers Specialist School provides education for children ages 5-18 years with intellectual and associated disabilities. It services the Campaspe and Murray Shire area.

The school prides itself on having an open and welcoming environment that encourages parent and community participation.







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