



4th June, 2020  
Issue 11

# Newsletter

Echuca Specialist School acknowledges the history, culture, diversity, and value of all Aboriginal and Torres Strait Islanders, and pays respect to their elders past and present, as well as acknowledging future generations.



## Assistant Principals message:

### On site learning

Welcome back to on site learning, it has been fantastic to see the students settle into their classrooms. Throughout the school there have been many examples of great learning this includes fantastic Art work, reading in the rooms and hands on activities. Well done to all for preparing the students for the return to on site learning. Please remember that Parents/ Carers are to drop off the students at the front gate. Staff will be there to transition the students to their classrooms.



### School Programs

The VCAL programs have been impacted by the COVID 19 restrictions which include limiting access and excursions to areas of the local community. It has been great to see the staff and students being flexible and completing most of the learning within the school. Students have started a Café at school, developed a building program and have continued to work towards outcomes within the programs. We have been able to continue the Goat Farm program and have continued to have some of the programs attend the bush for part of their program. Programs such as the Gym, library and shopping won't go ahead until further advice is received.

### Café

Students within the Café program have been designing and planning a menu, reading recipes, cooking treats and preparing hot drinks. The students have been completing a range of roles including cooking, cleaning, delivering and taking orders.

### Youth Partnerships

As per current advice Youth Partnership programs such as ICAN, Imagination Club, Billabong Ranch and Murray Life Adventures will be postponed until later in the year. We are looking forward to being able to participate in these programs when it is deemed safe to do so.

### Reporting

Student academic reports will go home in the last week of term. The reports are modified to meet the requirements from the Department of Education and Training. The reports will consist of subject overviews, Positive Behaviour Support attitudes checklist and some student achievement summaries. As well as this the reports will summarise the remote and flexible learning. As part of the reporting process the Student Support Group meetings will be held on Friday 31<sup>st</sup> of July. These meetings can be on site although can also be organised in a remote format.

### Our Vision:

To provide inclusive and engaging learning that empowers all students for life



### Dates to Remember:

#### JUNE

- 8th—Public Holiday
- 11th—School Council
- 12th—Bookclub Due
- 18th—Yr10 Immunisation
- 26th—Last day of Term 2

#### JULY

- 13th—First day of Term 3

#### AUGUST





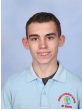





- 13th—School Council
- 31st—School Photos

#### SEPTEMBER

- 18th—Last day of Term 3

SOW & PB—WEEK 7 & 8

To provide inclusive and engaging learning that empowers all students for life.

Room	Name	SOW	Name	PBS
7			Conner Angelo	Covering his coughs and sneezes Washing his hands when he needs to,
14	Jacksen 	Fantastic remote learning and for settling back into school		
11	Bree 	Excellent COVID Café Session: stepped up and used her initiative to complete tasks/jobs	Ian 	Following the COVID safe rules for school. Making sure he washed his hands or sanitised them at the right times.
15	Steph 	Making good choices and using her manners.	Aiden 	Following the PBS values ( washing hand & sanitizing ) without being requested or reminded by staff.
16	Ben, Andrew, Michael, Bailey, Chaz, Izayah & Hunter	Great transition back into the school environment.	Ben 	Following COVID safe rules and showing other students how to keep safe.
17	Jaelee 	For completing activities in all areas	Tyler 	Following COVID safety rules not that we are back at school
18	Brodie 	Great first week back at school	Kaidan 	Always helping his friends when they need help

## PBS TARGETED BEHAVIOUR—WEEK 8

### PBS Targeted Behaviour



I wash my hands when I need to

I cover my coughs and sneezes

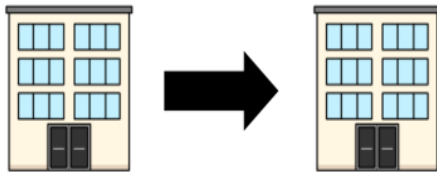


If I am sick I stay at home



### Respect when Moving

I walk safely from one program to another



I use an appropriate voice



## YEAR 10 IMMUNISATION

Year 10 Immunisation will now take place at school on Thursday 18th June from 9:00.

**If you have your consent card at home can you please fill this out, sign and return to school as soon as possible.**

**If you have miss placed your card please let the office know and we will sent a new card home.**

If you have any queries please do not hesitate to contact the office.

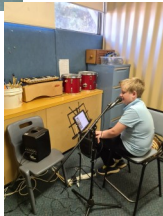


## NEW SCHOOL PHOTOS

On our new website  
<https://www.echucass.vic.edu.au>  
we have uploaded progression  
photos of the new school. It is  
getting very exciting and the  
school is looking amazing.



Nat with a beautiful tile art work and Chaz having a  
sing a long



Jaylee has talent, ability and genuine interest in art  
and music - She is capable of achieving outstanding  
results in both areas and as well as other creative  
areas such as design and fashion.



## CONGRATULATION LENNY




Well done to Lenny for winning  
the Zart Art- "Home is where  
the Art is" competition.

Lenny has won a notable  
achievement prize of a \$50  
art/craft supplies hamper.

Lenny with his prize, certificate  
& copy of his art work






**ECHUCA MOAMA COMMUNITY PROJECTS**

# BLANKET DRIVE

**Have a blanket, doona, sheets or sleeping bag you don't need?**  
 Help those who need some warmth this winter by donating any clean, unwanted blankets, doonas, sheets or sleeping bags.

**Drop-off and collection:**  
 Echuca Neighbourhood House, 261 High Street  
 From June 1, Monday to Thursday, 10am to 2 pm.  
 \*Due to COVID-19 we are unable to take coats this year

**Echuca Moama Community Projects**  
 Proudly coordinated by the Echuca Moama Community Projects Team  
 All queries to Julie on 0418 120 133 or [julie@emprojects.org](mailto:julie@emprojects.org)  
 Supported by **Riverine Herald** Spot on Dry Cleaners




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