



Strategic Plan

2018 - 2022

Goal 1

Goals are statements that define the student outcomes the school is striving to achieve (what we are aiming for).

To improve student outcomes in Reading and Viewing.

Key Improvement Strategies

KIS are the high-level strategies, aimed at shifting practice, that the school will implement in order to achieve the goals and targets (how we will do it).

The KIS are explicitly linked to the schools' assessment against the FISO Continua of Practice, focussing on the areas identified for improvement.

KIS 1.a

Develop and embed a professional learning culture with high expectations (BPE).

KIS 1.b

Build the capability of all members of staff to effectively utilise the curriculum, planning and assessment cycle (CPA).

KIS 1.c

Build the capability of all members of staff to utilise data to implement differentiated instruction and measure learning growth across the curriculum (EIL).

KIS 1.d

Develop and embed a consistent pedagogical instructional framework for Reading and Viewing (EBHTS).

Goal 2

Goals are statements that define the student outcomes the school is striving to achieve (what we are aiming for).

To improve the ability of students to communicate.

Key Improvement Strategies

KIS are the high-level strategies, aimed at shifting practice, that the school will implement in order to achieve the goals and targets (how we will do it).

The KIS are explicitly linked to the schools' assessment against the FISO Continua of Practice, focussing on the areas identified for improvement.

KIS 2.a

Develop and embed a professional learning culture with high expectations (BPE).

KIS 2.b

Build the capability of all members of staff to effectively utilise the curriculum, planning and assessment cycle (CPA).

KIS 2.c

Build the capability of all members of staff to utilise data to implement differentiated instruction and measure learning growth across the curriculum (EIL).

KIS 2.d

Ensure speaking and listening is embedded across the school's instructional model (EBHITS).

Goal 3

Goals are statements that define the student outcomes the school is striving to achieve (what we are aiming for).

To improve student engagement in learning.

Key Improvement Strategies

KIS are the high-level strategies, aimed at shifting practice, that the school will implement in order to achieve the goals and targets (how we will do it).

KIS 3.a

Continue to refine and embed with fidelity the Echuca SS SWPBS program (SEPI).

KIS 3.b

Develop and embed practices and processes for the development of high quality ILPs (CPA)

KIS 3.c

Build the capabilities of staff to provide high quality differentiated sequential teaching and learning programs (CPA)

KIS 3.d

Develop a learning environment where students have the opportunity to direct the path of their own learning (ESBSP).